



## 4 KEY ELEMENTS

### **SIGNIFICANT CONTENT & IMPORTANT COMPETENCIES**

Through *One to the World* work, students develop as knowledgeable critical thinkers, communicators, collaborators, creators, and contributors. *One to the World* work ties directly to our curriculum.

### **AUTHENTIC CHALLENGING PROBLEMS in THE WORLD**

*One to the World* student work is framed by an authentic, challenging problem. The work features real-world context, tasks and tools or impact.

### **PUBLIC PRODUCT for THE WORLD**

Students make their work public by displaying and/or presenting it to people beyond the classroom. Students create and share products, performances, services, and exhibitions of work relating to authentic problems and tasks in the world.

### **CONNECTED with THE WORLD**

Students improve the quality of their work and amplify the impact of their work through three types of connections:

- connections to valuable tools and information;
- connections to others with whom they collaborate; and
- connections with an audience beyond the teacher.

When appropriate, students use technology to make these connections with the world.